



## 2015 NSSE/FSSE Combined Results

Faculty teaching upper division courses reported importance/emphasis in their teaching and mentoring Seniors reported on activities/behaviors during the year

	FIt (FO)	C! (100)	D:66
	Faculty (50)	Seniors (182)	Difference
HigherOrder Learningl 1	Very much or	Very much or	Faculty-
n	Quite a bit %	Quite a bit %	Student
	9	8	1
<b>j</b> h	8	7	9
	9	9	8
	8	8	
<u></u>	9	8	6
<u>[</u>	4	2	3
<u></u>	7	6	1
	3	3	0
Quantitative Reasoning	Very important or Important %	Very Ofteror Often %	Faculty- Student
<b>th</b>	<b>5</b>	4	0
Біі -Ы́і ( bì	3	9	8
and the second s	3	6	-3
Pollohovetive Leavine	Very much or	Very Often or	Faculty-
Collaborative Learning	Quite a bit %	Often %	Student
<b>₩</b>	•	2	3
<b>P</b> n <b>b</b> h	4	4	б
₩	7	Ø	5
<b>I</b> L	8	3	1

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	Faculty (50)	Seniors (182)	Difference
Time Spent by Students		16 or more hours	Faculty-
Time open by students	hours %	%	Student
be the second of the second o	8	<b>4</b>	4
	2	4	8
ipV p∩	4	6	-2
<b>P</b>	5	9	-4
ji -ia	0	5	-5
<b>b</b> v	2	7	-5
jū by	2	3	-1
	4	3	-3

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