

### Introduction

NJCU administers the National Survey of Student Engagement every two years. The survey is administered in the Spring semester, to both first year students, and seniors. Class standing is based on credit-hours earned.

### Response Rate

Response rates for cohorts are delineated in Table 1. Because of the low response rate for first year students in 2015. Findings for that group of students for that year should be interpreted with caution.

Table 1

	2013	2015	2017
First Year Students	15%	8%	12%
Seniors	16%	12%	16%

### Quality of Interactions

Students were asked to rate the quality of interactions they have with other groups on campus. Responses were on a scale of 1 to 7, with 7 being the best. Average ratings are displayed in Table 2. Highlights:

- For both first year student and seniors, quality of interactions with other students and with faculty are rated consistently high. Ratings of first year students decreased from 2013 to 2017, but remain at least 5.0. Ratings from the 2019 NSSE administration will be reviewed carefully.
- Both groups of students have high-quality interactions with faculty, although the quality of the interactions decreased somewhat for first year students.
- The ratings of academic advisors differ by student level. Seniors rate advisors consistently high, whereas ratings by first year students declined from 2013 to 2017. Seniors are generally advised by faculty in their major; first year students are advised by professional staff advisors. The 2016-2017 year marked the beginning of a transition in the University Advising Center. The Center experienced numerous staff changes including retirements, separations, and interim appointments. A permanent leader for the Center began in Fall 2017; student ratings will be re-examined in the Spring 2019 NSSE administration.
- Interactions with administrative staff and student services staff are seen as of lower quality than with students or faculty. This is true for both level of student and has been consistent over time.

Table 2

	First Year Students			Seniors		
	2013	2015 <sup>1</sup>	2017	2013	2015	2017

### Intentional Emphasis

Students were asked the extent to which the institution emphasized various activities. Responses were on a scale of 1 to 4, with 4 being the most often. Average ratings are displayed in Table 3. Highlights:

- In general, seniors rated emphasis less than first year students.
- For both first-year student and seniors, ratings are fairly consistent over time
- NJCU emphasizes studying, utilizing support services, and social involvement the most
- Attending campus events, participating in issue-focused events, and managing non-academic responsibilities are emphasized the least
- Seniors consistently rate emphasis lower than first year students on several factors including: using learning supports, support overall well-being, attending campus events, and managing non-academic responsibilities

Table 3

	First Year Students			Seniors
	2013	2015 <sup>1</sup>	2017	2013

